

**Final Evaluation (CTEF) for Pantano, Alessandra MATH 13 LEC A (44620),
Fall Qtr 2013**

Responses: 36/50 (72%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Always energetic about teaching us. Very descriptive, yet does not confuse me during explanations. Draws figures to visually understand whats going on.
- clear lecture, responsible, patient, organized,
- enthusiasm and approachability
- Exercise in class and helpful notes and lectures
- Explains material extremely clearly and slowly. Highly encourages student participation. Welcomes questions from students. Points out weak points that students may have and spends time on those in class.
- Extremely enthusiastic, approachable, friendly.
- Good.
- Her class is great. She explains everything clearly, although sometimes I don't get it. She is very passionate about what she teaches and really wanted to help her students get better at the material.
- Her enthusiasm, passion for students to learn. Absolutely top notch teacher.
- I love her teaching... She really care for her students...
- Professor Pantano's patience and methods for gradually introducing complicated topics with simple, intuitive examples, along with her willingness to go out of the way to help students outside of the classroom demonstrate her strengths as an educator.
- Professor Pantano is very enthusiastic about math. Every morning I would be greeted with a smile and a resonating belief that math is fun and doable. She is very good at explaining concepts and providing examples. She lectures very well. She is very eager to help her students above and beyond the call of duty. Definitely the best math professor I have had.
- professor was very willing to help and sheduled extra office hours for students. very knowledgeable and good teaching skills
- She explains the concepts clearly, and is always available to help when needed
- She is able to explain clearly and motivate students.
- She is excellent in every teaching skill you can name it!
- She is really passionate for the class
- She is very good at coming up with examples of general material that help explain the chapter and subchapters of the book.
- She is very involved and shows us why it works instead of just showing us that it works.
- She is very kind and always be patient for my questions.
- She really cares about the students. This is my first year here and I have gotten an overwhelming feeling of lethargy. She teaches extremely well. Clear and thorough. Complete grasp of the material. Absolutely adorable.
- She really knows what she is teaching. Nice
- The instructor does an exceptional job explaining concepts. Examples helped
- The professor is able to teach each lecture in a continuous flow without much disruption or pauses. She knows the material inside out and is flexible enough to come up with examples on the spot for students who have questions during lecture.

- This professor is great at providing many examples as possible to make the material as clear as possible! She is very approachable and makes an extra effort to have access to as much help as possible.
- Thorough, understanding, caring.
- Very enthused with material, and knew everything we could ask.
- Very enthusiastic in teaching. Covers material thoroughly and has a great understanding of students in general. She knows each student's weakness so she gives an individual attention on every student. She is not only a great lecturer but a person who genuinely cares about her students. Amazing teacher.
- Very passionate about the subject. Great job of explaining the material initially but needs stronger examples.
- 7 blank answer(s).

2. How can this instructor improve as a teacher?

- Having some more office hour? Considering the amount of homework she assigns, I think students may not have sufficient amount of time to get help until the homework due.
- I felt she really gave it her all, thank you to you professor.
- If she can solve some homework problems for us in class, that will be very helpful.
- I think she needs more time. This isn't something she can improve but something that will increase her efficiency as a teacher. An hour isn't enough for her. This is not true for all professors here.
- Lecture concepts are not easy to assimilate and apply.
- Make midterm and final easier, no challenging
- Maybe she can give us more examples and sample midterm.
- More emphasis on proof methods and quantifiers. These seemed to be covered quickly yet are a huge part of the course. The last few weeks seemed rushed. I think better examples could be provided for each topic as some weren't the best.
- N/A
- none
- None.
- none everything is good
- Nothing really. I don't want to suck up, but I believe she is one of the best teachers in UCI.
- Not possible.
- Please try not to go beyond the class time, cause sometimes I have another class right after this class and I don't want to miss either of them. :)
- Possibly hold a review session of the material before midterms and finals. If possible give a review guide in order for students not to feel as frightened for the exam.
- Professor Pantano can be more organized. Every week I would not know what chapters we would be studying and I always played catch up. Also her organization of the class was very archaic. It would be helpful if she explicitly listed every definition that will be used in the class. Some days I did not know what to study.
- She can tend to rush through material, so perhaps slowing down on the harder concepts would help.
- she gives too much homework, so it was really hard for us to concentrate on one concept each time. Also, as I and my friends work together, we always rushed to just finish the homework rather than understanding and practicing.

- She is an excellent instructor. I do not see an area that needs improvement
- Shes very good at teaching. The only thing I have noticed is that she moves very quickly. On some of the most important topics, maybe slow down just a bit.
- Sometimes I felt the teaching was a very slow pace with too much time spent on easy parts of a topic and not enough time left for the more complex issues. The feel of teaching often felt juvenile and activities sometimes felt like I was being 'babied' and not a college student.
- 14 blank answer(s).

3. Any other comments about this course?

- After failing this class I should have given up in pursuing a math degree, but its because I like the information taught in this course as well as the professor teaching it that made me want to venture into knowing more about the backbone of math.
- Best professor iv ever had!
- By comparison to the many community college classes I've taken, I found myself frequently looking for outside sources to clarify the concepts learned in this course. The difficulty of the homework in comparison to the examples given was pretty broad.
- homework assigned too much
- If she gives us less homework, we can concentrate on those kind of problems. Group homework and individual homework takes too much time.(30min-1hr/each problem) but about 20 problem makes us so stressed out.
- If you are interested in learning proof and logical thinking, this is a great course.
- I have enjoyed studying under professor Pantano and would be happy if I could take another course with her.
- I love this class
- It was hard for me to follow the course because I couldn't understand why or how the material in this course was applicable in the real world. But this is my fault for not being able to relate the two. Any bad experiences that I've had in this course is because of me, not the instructor.
- none
- None.
- Professor Pantano class is delightful! She makes her lessons clear and fun.Nevertheless, it can be overwhelming if its your first proof based class as it was for myself. Math 13 course covered a lot of new information i had never seen. In a sense i felt like i was at a disadvantage because many of my colleagues have prior knowledge of the topic.Even though this is so I really enjoyed learning math in such a friendly environment. I'm giving the course a B+ instead of an A because its a lot of information to cover for an intro class.
- somewhat challenge but the material are interesting to me.
- The material in this class is basically the structure for the rest of the math degree. I think its extremely important and she does her due diligence. I feel better prepared for 120 and 140 because of this class.
- This class is challenging but interesting!!
- This class was different from any math class I've ever taken! It is definitely a challenging course. Pantano does a great job of spelling out the material for you, making proofs seem a little less daunting and much more accessible!
- This course is just too hard :(
- Very challenging course! Learned a lot :) Homework questions in the book were somewhat tough and a little different than the tests.
- Your smile, and breadth of knowledge is impressive. Abstract algebra is interesting but you made learning about it engaging and fun.

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- 17 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-	
28	7	0	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.91	4.00	0.19			

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-	
15	10	4	5	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.61	3.70	0.47			

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-	
22	9	3	2	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.81	4.00	0.29			

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-	
29	4	1	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.92	4.00	0.21			

8. The course instructor creates an open and fair learning environment.

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A	A-	B+	B	B-	
27	7	0	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.91	4.00	0.20			

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-	
28	6	0	1	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.89	4.00	0.28			

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-	
20	7	5	3	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.71	4.00	0.41			

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-	
20	12	3	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.81	4.00	0.25			

12. What overall grade would you give this instructor?

A	A-	B+	B	B-	
22	8	3	2	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.78	4.00	0.34			

13. What overall grade would you give this course?

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A 12 Value: 4	A- 9 Value: 3.7	B+ 5 Value: 3.3	B 8 Value: 3	B- 1 Value: 2.7	
C+ 1 Value: 2.3	C 0 Value: 2	C- 0 Value: 1.7	D 0 Value: 1	F 0 Value: 0	NA 0 No Value
Mean 3.52	Median 3.70	Std Dev 0.46			

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A 11 Value: 4	B 8 Value: 3	C 8 Value: 2	D 5 Value: 1	F 0 Value: 0	NA 4 No Value
Mean 2.78	Median 3.00	Std Dev 1.08			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

A lot	Some	A little	None I could discern
0	1	3	30

2. Examples:

- I saw some students copying each other's homework during discussion and using each other's uci accounts to answer the online quizzes correctly.
- 35 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
15	12	7	2

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
27	3	5	1